

## Strategies to Assist the Struggling Student

### (in the Classroom)

- assign a peer study buddy
- use peer tutoring / cooperative learning in lessons
- have the student use a non-verbal "cue" that communicates to you that they are confused, off-topic, etc.
- provide clear, one step directions
- have a sign off system for parents that alert them to school work
- educate parents on your system so that they know what to expect
- if there is down time in class, encourage students to do their homework
- teach students your verbal "cues" that emphasize important information
- provide an assignment folder to alert students of missing or incomplete work
- frequently monitor grades and assignments with the students to prevent them from falling too far behind
- allow students to compare notes to ensure accurate information
- take a few minutes at the end of the class/day to review homework, impending tests, major assignments, etc.
- provide a partial grade based on individual progress
- weigh daily work higher than test grades
- permit students to rework missed problems for a better grade
- provide additional time to complete a task
- allow extra time to turn in homework without penalty
- teach students how to take tests
- check progress often in the first few minutes of an assignment

### (in the material)

- use post-it notes to mark assignments in textbooks
- give assignments both orally and written
- tape record lectures and verbal directions
- make sure students record assignments in their folder
- provide easy to read handouts with no clutter
- provide students with a review outline/study guide for tests
- provide students with a summary of chapters
- provide a set of textbooks for home
- use index cards to record major themes
- provide a list of discussion questions before reading the material
- shorten assignments to focus on mastery of key concepts
- provide a list of exactly what students will need to learn to pass
- introduce an overview of long-term assignments so the student knows what is expected and when it is due
- break long-term assignments into small, sequential steps with frequent monitoring and grading
- provide study guides and study questions for tests
- provide a vocabulary list with definitions

### (in the environment)

- reduce visual distractions in the classroom
- seat the student close to a positive role model
- have several study carrels
- keep extra supplies of materials on hand
- stand near a student when giving directions

## Preventive Intervention/Creating a Resilient Learning Environment